

# Loyola University Bulletin School of Law



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Member of the Association of American Law Schools  
on the Approved List of the American Bar Association

COVER—*Architects drawing of the School of Law Building  
now under construction.*

SCHOOL OF LAW  
1972-1973



LOYOLA UNIVERSITY  
NEW ORLEANS, LA. 70118

# 1972

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## CALENDAR FOR THE YEAR 1972-1973

### Fall Semester

1972

August	24 & 25	Registration 9-4; 6-9.
	28	Classes begin. Late registration fee due.
September	1	Last date to register
	4	Labor Day. University holiday.
	5	Last Day to add a course.
	28	Last day to drop a course.
October	28	Latest date to apply for graduation in May, 1973
November	1	All Saints Day. University Holiday.
	22	Thanksgiving holidays after last class.
	27	Classes resume.
December	1	Last day of class.
	4	Examinations begin.
	4-9	Pre-registration for spring semester.
	8	Immaculate Conception. University Holiday

### Spring Semester

1973

January	11	Registration 9-12; 1-3.
	12	Registration 9-12; 1-3; 6-9.
	15	Classes begin. Late registration fee due.
	19	Last day to register.
	23	Last day to add a course.
February	11	Last day to drop a course.
March	5, 6, 7	Mardi Gras Holidays.
April	18	Easter Holidays begin after last class.
	21	Class resumes.
	30	Pre Registration begins for fall and summer.
May	4	Pre-Registration ends.
	4	Last day of Class.
	7	Examinations begin.
	20	Baccalaureate mass.
	24	Examinations end.
	27	Commencement.

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# THE SCHOOL OF LAW

## History and Location

The School of Law was established at Loyola University by the Jesuits in October 1914. The first faculty was organized by the Honorable John St. Paul, then Judge of the Court of Appeal for the Parish of Orleans, and later an Associate Justice of the Supreme Court of Louisiana. Classes were held at night in Alumni Hall of the old College of the Immaculate Conception in downtown New Orleans. After the first year and until 1931, the School of Law was housed in Marquette Hall, on the campus of Loyola University. The day division was organized in 1925. In 1931 the School was moved to the ground floor of Bobet Hall, which was occupied until June, 1941. From September, 1941, until May, 1942, classes were held in a building on Marquette Place formerly known as "Biever Hall". Since May, 1942 classes have been held in Thomas More Hall at 6333 St. Charles Avenue. Since 1969, classrooms in the Science Complex have been used by the School of Law.\*

## Objectives

To develop future members of the bar who, in addition to being expertly trained in legal knowledge and procedure to become a credit to themselves, to their profession, to their country and to their God—this is the objective of Loyola's School of Law.

Since law is concerned with man and the society made up of men, a philosophy of law has meaning in the exact degree in which it reflects a valid philosophy of man and of society. It is the contention of Loyola University's School of Law that there is only one valid philosophy of man, namely,

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\* A new building for the School of Law (see cover) is under construction on the campus.

a philosophy which considers man a creature, made by God, made for God and going back to God and that man's creation by God as a rational being is the unique source of the dignity of man, the supreme value of the individual, the sanctity of the human person, and of inalienable rights. A denial of this philosophy is tantamount to reducing man to the level of a highly developed animal and of founding the *ultimate ratio* of law on physical force—the germinal idea of all totalitarian systems of government. The acceptance of man as a creature of God destined for life beyond the grave is the corner stone upon which Loyola builds its philosophy of law. Man, endowed as he is, with intellect and free will, is to be directed not by the physical law of lesser creatures, but the objective moral law to which he is bound in conscience to conform.

The principles defining what is morally good and morally bad in human activity are promulgated and sanctioned by the natural law as the expression in rational nature of God's design for man. In virtue of the natural law man is vested with certain rights and obligations. These rights and obligations are every man's endowment in virtue of his very nature; they are beyond the reach of men and government. It is the high purpose of human law to protect the right of each by assuring the reign of justice for all. Therefore, human law cannot be exempted from the directive influence of the natural law without in varying degree exposing the juridical process to the arbitrary will of men—this is the sole basis of a just and sound legal system. Thus human law is valid law only to the extent that it reflects directly or indirectly the dictates of the natural law.

It must be noted, however, that while in its principles the natural law is inflexible and absolute, the applications of these principles can and do vary according to the concrete circumstances of time and place. It is for this reason that Loyola's School of Law accepts without qualification the following observation of Rev. William J. Kenealy, S.J., formerly Dean of the Boston College School of Law: [from *The Majesty of the Law*, 5 Loyola L. Rev. 101, 114 (1950)]

The construction and maintenance of a corpus juris implementing the natural law is a perpetual and monumental task demanding the constant devotion of the best brains and the most mature scholarship of the legal profession. For the fundamental principles of the natural law, universal and immutable as the human nature from which they derive, require rational application to the constantly changing political, economic and social conditions of civil society. The application of the natural law postulates change as the circumstances of human existence change. It repudiates a naive and smug complacency in the status quo. It demands a reasoned acceptance of the good, and a rejection of the bad, in all that is new. It commands a critical search for the better. It directs an exhaustive search into all the available data of history, politics, economics, sociology, psychology, philosophy, and every other pertinent font of human knowledge. And, of primary importance, it insists that the constant search for a better corpus juris be made in the light of the origin, nature, purpose and limitations of the state; and in the knowledge of the origin, nature, dignity and destiny of man. This traditional American philosophy of law is opposed today, even within the legal profession, by the philosophies of positivism, pragmatism, realism and utilitarianism—all of which have an ideological common denominator in subjectivism, and none of which can offer an adequate reply to the destructive philosophy of totalitarianism.

The members of the faculty in the School of Law are deeply conscious of their responsibility to the student body. They are vitally aware that the profession demands very much more from a lawyer than mere legal learning.

### Period of Study

#### *Full-time Students.*

The curriculum covers a period of six semester of resident study. Resident study here means that the student



must carry not less than ten semester hours a semester and pass a minimum of nine thereof.

#### *Part-time Students.*

The curriculum covers a minimum of eight semesters of resident study. Resident study here means that the student must carry not less than eight semester hours a semester and pass a minimum of six thereof. All students in the evening division are part-time students.

The requirement for the degree of Juris Doctor is eighty-four semester credit hours of work in the School of Law as outlined in this bulletin.

### **Approved School**

The School of Law is a member of the Association of American Law Schools and is approved by the American Bar Association. The School of Law is also registered as an approved school by the Board of Regents of the University of the State of New York.

### **Courses of Study**

The tradition of the civil law is a strong influence in Louisiana. Much of the curriculum in the School of Law is planned for the Louisiana Civil Code and the Code of Civil Procedure. The faculty has made available a selection of common law courses sufficient to permit students from states other than Louisiana to study at Loyola in preparation for practice in their home states.

### **Summer School**

A limited number of courses are offered each summer in an eight-week evening session. Schedules are available in the spring.

### **Law Library**

The Loyola Law Library, located in the law building, is a basic working tool for today's law students, as well as a

repository of research materials for the scholar. Its approximately 45,000 volumes include reports of all federal courts and of all final and most intermediate appellate courts of the fifty States, as well as reports of England and France. The complete National Reporter System and the various annotated reporters are also available, as are annotated statutes of the United States, and publications of administrative agencies. Holdings include Shepard's citators for the entire National Reporter System, the American Digest System, Legal Encyclopediae, leading state, federal and English digests, the leading legal periodicals and indices, a representative collection of texts and treatises in law and allied fields. The law library is a depository of selected United States and State of Louisiana documents. The general University library is conveniently located near the School of Law.

The law library of Chief Justice Edward Douglass White, which was donated to the School of Law, together with gifts from other donors, form a part of the collection.

In addition to the general law collection, the library maintains a special Civil Law collection containing one of the most complete groups of French authorities in the State, together with Roman, Spanish, Swiss and other national legal literature. Other units are a valuable collection of editions of Louisiana codes, and an international law section enriched by having been a depository of the Carnegie Endowment for International Peace.

### Student Organizations and Activities

The *Delta Theta Phi* national legal fraternity, has established a chapter at the School of Law, to which law students are eligible for membership. The fraternity is devoted to the stimulation of interest in scholarship, organized legal research and writing, participation in appellate court competition and fellowship on the part of its members. It presents a scholarship key to each member in the top fifteen per centum of the senior class and the top seven per centum of the junior class.

The *Phi Delta Delta* international women's legal fraternity has established Alpha Zeta chapter at the School of Law, to which women law students who meet established scholastic standards are eligible for membership.

The *Phi Alpha Delta* international legal fraternity has established a chapter at the School of Law to which any law student is eligible for membership. The fraternity's purpose is to serve the law student by stressing a proper blend of professional and social activity to prepare him for the practice of law, to serve the law school by supplementing the formal courses with an orientation program for first year students, lectures, interschool moot court competition and other pre-professional endeavors to fulfill its motto "Service to the Student, the Law School, and the Profession".

The *Phi Delta Phi* international legal fraternity is the oldest legal fraternity in the United States. Phi Delta Phi has established its 99th Inn here at Loyola Law School, and members are selected from those of the student body who have completed at least one semester of study and have attained a minimum 2.00 grade point average. The Inn's main purpose is to promote academic achievement and service to the students, while at the same time fostering the friendship that has become a hallmark of the Phi Delta Phi tradition.

The *St. Thomas More Law Club* was established in 1935 by the students of the day division, and all law students are eligible for membership. The law club, under the patronage of the English martyr and saint, is devoted to the stimulation of interest in organized legal research on the part of its membership, and in the preparation and argument of mooted cases before appellate tribunals. It annually sponsors the Natural Law Institute.

The *Student Bar Association* was organized in the Spring of 1952 and is comprised of all students enrolled in the day and evening divisions of the law school. It is governed under a constitution adopted by the students. Its purpose is to provide a means of closer unity among all students and to

foster mutual cooperation and understanding between the law student body, the law faculty and the legal profession. The Student Bar Association of Loyola is a member of the Law Student Division of The American Bar Association.

Membership dues in the Student Bar Association is \$30.00 for all students payable to the Student Bar Association at registration of the freshman year but covering all three (four) years of law school. The Student Body of the School of Law is represented by a president and class representatives on the University Student Council.

In the Fall of 1960, the *Code* was established under the auspices of the Student Bar Association. A periodical publication, participation is open to all students. It is dedicated to the reporting of law school news and providing a medium for the expression of student views.

### Law Review

The faculty and students of the School of Law publish the *Loyola Law Review*. A student Board of Editors, chosen from among seniors who have published articles in the Law Review, invite outstanding students at the end of their first year of law school to participate in a program of legal research and writing leading to publication of the Law Review. Articles are contributed by members of the faculty and other members of the bar, but most of the published material is written and edited by Loyola law students.

### Placement Program

The School of Law provides a placement program to counsel and assist law students regarding professional opportunities. Main emphasis is placed on assisting law graduates in obtaining permanent positions after graduation, but summer internship programs and Senior year clerkships are also included.

### Lectures

*The Edward Rightor Lectures.* The Grand Lodge of the

Benevolent and Protective Order of Elks of the United States of America has established and funded a foundation to provide funds for periodic lectures in the School of Law in memory of Edward Rightor. Mr. Rightor was a Past Exalted Ruler of the Grand Lodge and for many years was a member of the part-time teaching staff of the School of Law. The lectures in law and related subjects are to be presented on a periodic basis.

### Awards and Prizes

*The Faculty Award* is given annually to the senior in the School of Law who has maintained the highest average over his entire law course.

*The Allen Smith Company Award* is given by the company on the same basis.

*The Dean's Award* is given annually to the student who has maintained the highest average during his first year in the School of Law.

*The Henry L. Sarpy Award* is made each year by Mr. Leon Sarpy to the student in the day division of the School of Law who has excelled in the course in Louisiana Practice.

*The West Publishing Company Awards.* Each year the American Law Book Company awards one selected title of Corpus Juris Secundum to the freshman, the sophomore, the junior, and the senior law student who has made the most significant contribution toward over-all legal scholarship. C.J.S. awards are not made on the basis of top grades in the class or in any particular course. They are made on the basis of any criterion which recognizes scholarly accomplishment.

Each year the West Publishing Company awards a selected title from the Hornbook Series to the freshman, the sophomore, the junior and the senior law student who achieves the highest scholastic average in his class.

*The Loyola Law Alumni Award* is given annually to the

member of the Student Editorial Board of the Law Review who has made the most significant contribution to the Loyola Law Review in the field of research and writing during the academic year. The award is given with a view to stimulating student work in the Law Review.

*Another Loyola Law Alumni Award* is given annually to the members of the Loyola National Appellate Moot Court team, selected to compete in the competition sponsored by the Young Lawyers Committee of the Association of the Bar of the City of New York for Law Schools in the United States.

*The American Jurisprudence Prizes*, consisting of copies of separately bound titles from American Jurisprudence on a number of subjects, are offered by the Lawyers Cooperative Publishing Company and the Bancroft Whitney Company jointly. These prizes are awarded to the highest ranking student in each of the courses indicated, and the selection of the winners is determined by the professors teaching the respective courses.

*The Law Week Award* consists of a year's complimentary subscription to *Law Week*, which reports every week important new court decisions and federal agency rulings and all United States Supreme Court opinions. The award is given to the graduating student who has made the most satisfactory scholastic progress in his final year.

*The Joseph M. Rault Award* for excellence in Admiralty and Maritime Law established by Loyola University in September, 1963, is awarded annually to the law student who has excelled in the curriculum and studies of Admiralty and Maritime Law. The award is a plaque, suitably inscribed, as a recognition of this honor, and as a symbol of interest in this professional field so vital to this community.

*The Student Bar Association Awards* are given to the participants in the Annual Moot Court Competition between the Farrar Senate of Delta Theta Phi, National Legal Fraternity and the Saint Thomas More Law Club.

*The Oswaldo V. Ramirez Award* is given to the partici-

pant who in the opinion of the judges makes the best individual argument at the trial above mentioned.

*Louisiana Trial Lawyers Association Award* is given to the most active student in the Moot Court Course. It is given by the Louisiana Trial Lawyers Association.

*The Delta Theta Phi Award* is given to the team submitting the best brief in the Moot Court course.

*The St. Thomas More Law Club Award* is given to the team making the best oral presentation in the Moot Court course.

*The Criminal Courts Bar Association's Edwin I. Mahoney Award* is given annually to the student in the School of Law receiving the highest grade in criminal law. The student meriting this award will have his name inscribed upon the scroll.

*The Phi Delta Delta Award* is given to the senior in the School of Law who is elected by the faculty because of his good scholarship and his service to the law school as evidenced by his willingness to give more of himself to its activities than is required.

*The Jack La Nasa Award* is given annually to the student in the School of Law who earns the highest grade in contracts. The award is a copy of the English Translation of Planiol's *Treatise on the Civil Law*.

*The Samuel J. Levy Award* of twenty-five dollars in cash is given annually to the student in the School of Law receiving the highest grade in the course in Jurisprudence.

### Requirements for Admission

Applicants to the School of Law must present satisfactory evidence that they have completed at least three-fourths of the requirements for an undergraduate degree. They must have completed at least ninety-six semester hours in courses having substantial intellectual content at an accredited institution of higher learning with a scholastic average of at least 2.20. In the alternative, applicants must present

satisfactory evidence of having earned a bachelor's degree at an accredited institution of higher learning with a scholastic average of at least 2.00. The scholastic averages referred to above are based on a 4.00 scale and are computed by the Law School according to its own method, not necessarily the same as the undergraduate school(s) attended.

The above requirements concern only eligibility for admission and do not constitute acceptance. Eligible applicants are in competition with one another for available class space on the basis of grade point average and LSAT score.

Every applicant must take the Law School Admission Test administered by the Educational Testing Service. Applications to take the test must be made direct to the Educational Testing Service, P. O. Box 944, Princeton, New Jersey, 08540. No application will be considered unless the score obtained has been submitted. The score attained on this test must complement the undergraduate record sufficiently to indicate the applicant's ability to complete successfully work undertaken in the School of Law.

The 1972-73 test calendar is as follows:

- (1) October 21, 1973
- (2) December 16, 1972
- (3) February 10, 1973 (limited administration)
- (4) April 14, 1973
- (5) July 28, 1973 (limited administration)

The deadline for applying for the above tests is approximately one month prior to administration. A list of the exact test dates as well as the test centers and the dates on which each will be used are given in the LSAT Information Brochure. Applicants should arrange to take the test as early as possible—preferably by February.

### **Application Procedure**

An applicant for admission to the School of law must:

- (1) Execute an application form obtained from the School



of Law and file it together with an application fee of \$15.00, payable to Loyola University with the Director of Admissions, School of Law.

(2) Register with the Law School Data Assembly Service (LSDAS). A transcript from *each* college or university attended whether credit was earned there or not (a cumulative transcript from the last school attended *will not* suffice) should then be sent *not* to the School of Law but directly to:

LSDAS  
Educational Testing Service  
Box 944  
Princeton, New Jersey 08540

The LSDAS will analyze all transcripts submitted and will send a copy to the Loyola University School of Law.

Registration forms for the LSAT and LSDAS are contained within the LSAT Information Brochure. This may be obtained from the Educational Testing Service.

*If the applicant is accepted*, he will *then* be asked to submit a final transcript, showing the award of a bachelor's degree or completion of ninety-six hours in courses having substantial intellectual content, directly to this Law School. If undergraduate or graduate work has been taken in more than one college or University, the accepted applicant must arrange to have original transcripts sent from *all* institutions attended regardless of credit earned.

(3) All students entering Loyola University *for the first time* must present a physician's certification of vaccination against smallpox within the twelve months prior to matriculation.

Applications for the full-time day division program must be submitted prior to April 1st. Applications for the part-time evening division program must be submitted prior to May 1st. All files must be completed prior to June 15th. Applications submitted after the respective deadlines or files completed after June 15th will be processed only on condition that space is available in the class.

Selection of applicants admitted to the School of Law is based on their academic records and law school admission test scores. Applicants selected must furnish a photograph, passport size, prior to registration. All transcripts and documents submitted become the property of the University.

Students beginning the study of law will be admitted only in the Fall semester.

Students who have been in attendance at another law school and who are granted no advanced standing for any of the law work attempted at such other school shall be deemed beginning law students.

### **Advanced Standing**

Students who have successfully pursued a portion of their law course in an approved law school (that is, a school which is a member of the Association of American Law Schools or approved by the American Bar Association), and who are able to meet the entrance requirements of this School of Law, will receive credit for work successfully pursued in such approved school. The right is reserved to refuse such credit in whole or in part. At least one year's residence is required of advanced students or they will not be eligible for a degree. Therefore, credit given for work in another law school shall not exceed two years.

A student who has attended another law school, and who has been excluded for defective scholarship, or is on scholastic probation, is not eligible for admission to this School of Law.

### **Examination and Special Regulations**

Examinations are given at the end of each semester. The alphabetical system of grading is used.

The quality of work indicated by these grades is as follows:

<i>Grade</i>	<i>Quality of Work</i>
A.....	Very Good
B.....	Good
C.....	Satisfactory
D.....	Unsatisfactory
F.....	Failure

Other grades that may be given are:

AF .....	Absent from Examination
WF .....	Excess Absences
W .....	Withdrew from course
I .....	Incomplete

### Withdrawal

Except in cases of extreme personal hardship a student will not be permitted to withdraw from a scheduled course.

However, a student may withdraw from the School of Law at any time prior to the examination period. In either case, notice of withdrawal must be given in writing and it is not effective until all forms have been completed and returned to the Registrar. A student who withdraws from the University during a semester before taking the final examinations of the semester forfeits all credit for work done in that semester.

No student will be given credit for work done in any course in which he has failed to attend at least seventy-five per cent of the scheduled classes. Excess absences will be recorded as WF. For purposes of determining student averages this will be considered as an F and as a failure to complete the course.

In the case of a student who does not voluntarily withdraw but fails to appear for an examination the following action will be taken:

(1) Upon timely petition addressed to the Faculty, the student may where he presents evidence of sufficient cause, such as, personal illness, death in his immediate family or detention out of town by a failure in transportation facili-

ties, be permitted to take a deferred examination. The record of the student will list the courses as "Incomplete." Such examination shall normally be completed the next time the students are examined in the course.

(2) In all other cases the record will be marked "AF". This grade will be considered as an "F" in determining student averages and will indicate non-attempt of the examination for required course purposes.

To withdraw officially from the University a student must:

1. Obtain withdrawal forms from the Office of the Registrar.
2. Obtain signatures of designated officials on withdrawal forms. (These forms will not be signed until the student has cleared all obligations to the University.)
3. Resident students must officially withdraw by obtaining clearance through the housing office.

*Withdrawal is not complete or official until all signatures have been obtained and forms are returned to the Office of the Registrar.*

To be eligible for graduation a student must have earned 84 credits and a minimum quality point average of 2.00 on all work attempted.

Quality credits are earned according to the following schedule:

<i>Grade</i>	<i>Quality Credits per Credit Hour</i>
A.....	4
B.....	3
C.....	2
D.....	1
F.....	0

### Statement of Policy

It is expected that a student should do satisfactory work and should therefore have a minimum average of 2.00 at all times. *In the opinion of the faculty, a student who cannot achieve this minimum by the end of his first year should withdraw from the study of law.* However, circumstances may occasionally prevent a capable student from earning a 2.00 average. For this reason, rather than a rule simply excluding students for failure to maintain a 2.00 average, the following rules have been adopted by the faculty.

### Scholastic Probation

A student will be on scholastic probation at any time his over-all average is less than 2.00. Students on scholastic probation may not hold office or otherwise participate in formal extra-curricular activities of the School of Law.

### Exclusions

A student will be automatically excluded from the School of Law if (a) at any time after attempting eighteen (18) semester hours of law school work his over-all average is less than 1.80; or (b) at any time after attempting four (4) semesters, full or part time, of law school work, his over-all average is less than 2.00 providing he has been on academic probation for the semester immediately preceeding his exclusion; or (c) at any time while on scholastic probation he earns a semester grade point average of 2.00 or less for that semester. "Semester" as used in these rules shall include Summer School if any work is attempted during Summer School.

### Readmissions

An excluded student, except in cases of unusual hardship, shall be ineligible to apply for readmission until four (4) semesters after his last enrollment; however, a student excluded after having attempted five semesters, full or part time, shall not be subject to this rule.

### **Other Regulations**

No full-time student will be permitted to schedule more than fifteen hours of law work or work in another department of the University in any semester without special permission from the Dean of the School of Law. However, a student who is registered for a full schedule in either division may audit any course he has not scheduled. He should receive permission of the faculty member offering the course. No full-time student will be permitted to schedule less than 10 hrs. of law work in any one semester.

No part-time student will be permitted to schedule more than ten hours of law work in any one semester. No part-time student will be permitted to schedule less than six hours each semester unless it is impossible for him to choose that many from the courses that are offered.

A student whose work is unsatisfactory during any semester may be denied permission to carry a full schedule during the following semester.

Students registered in the School of Law will not be permitted to register for courses in any other school without special permission from the Dean of the School of Law. Permission will be granted only to upper-classmen in special instances. Even in those instances no one will be permitted to take more than three hours of work in another school while he is enrolled in the School of Law.

### **Tuition and Fees**

All students will be mailed a bill for their tuition, fees, room, board, etc. The billing statement will indicate the date by which payment must be received by the Finance Office. All charges must be paid by this due date. Any student paying after this date will be considered a late registrant and as such pay a late registration fee. Students who have not satisfied all financial obligations have not officially completed registration and are subject to dismissal from the University.

The University reserves the right to charge, with due

notice, any of the expenses listed and to withhold statements of honorable dismissal, grade reports, transcript of records, diploma, etc. until all indebtedness to the University has been discharged or until satisfactory arrangements have been made with the Senior Vice President—Finance. Also no student will be allowed admittance for subsequent semesters as long as prior financial indebtedness has not been satisfied. Exceptions to regulations regarding University charges will be made only by the President of the University.

Students are encouraged to make payments by check, money order, etc. made payable to Loyola University. Cash transactions are discouraged.

### Summary of Annual Expense Requirements

#### *Application:*

Application fee (not refundable) .....	\$ 15.00
Acceptance deposit (not refundable, but applicable to first semester tuition) .....	100.00

#### *Tuition:*

Full-time—per semester .....	850.00
Part-time—per semester	
8-10 semester hours scheduled .....	615.00
6-7 semester hours scheduled .....	520.00
4-5 semester hours scheduled .....	400.00
1-3 semester hours scheduled .....	300.00
Auditors—per semester hour .....	55.00

#### *General fees:*

University fee—full time students (per semester) .....	15.00
University fee—part time students (per semester) .....	7.50
Student Center fee—full time students (per semester) .....	10.00
Student Center fee—part time students (per semester) .....	5.00

(For purposes of fee determination, a part-time

student in the School of Law is defined as one taking less than nine (9) hours.)

*Housing expenses:*

Room Guarantee Deposit (no refundable but applicable to Room and Board) .....	50.00
Room and Board (per academic year)	
Men ..... (range) .....	\$ 990.00-1,090.00
Women ..... (range) .....	1,050.00-1,300.00
Resident students fees	
Damage and breakage (refundable) .....	25.00
Key deposit (refundable) .....	2.00

*Contingent fees:*

Late registration fee (per semester) .....	20.00
Subject change fee (per course) .....	5.00
Additional transcript fee .....	2.00
Early/late examination fee .....	10.00
ROTC Deposit .....	25.00
Student health insurance (approximately) .....	23.00

(Optional for law students, students opting not to take insurance must sign waiver cards in dean of students office—Danna center.)

*Fees for seniors:*

Graduation fee .....	25.00
Cost of Cap and Gown—Bachelors .....	12.50
Masters .....	15.00
Doctors .....	24.75

All students entering the School of Law for the first time and who wish to be assured a place in the first year class must, after notification that they are eligible for admission, make the application deposit listed in the above schedule. Students desiring accommodations in the University residence halls must make arrangements with the Director of Housing and an additional \$50.00 deposit listed in the above schedule is required to be assured space in the residence halls.

*The Transcript fee.* For all transcripts sent after the first



one there is the \$2.00 fee listed in the above schedule. However, when a student requests more than five transcripts at one time he is charged \$2.00 for the first copy and fifty cents for each additional one.

*Monthly Payments:*

Although Loyola University has no monthly payment plan of its own, students may subscribe to the plans offered by Education Funds, Inc. or The Tuition Plan, Inc.

Education Funds, Inc. has a plan which enables the parent or student to budget payments of required charges before the school year begins. Payments begin three months prior to Fall registration and continue for ten months. For further information contact Education Funds, Inc., 36 S. Wabash, Room 1000, Chicago, Ill., 60603.

The Tuition Plan, Inc. offers a variety of plans, all of which include Parent Life Insurance for qualified parents.

The payment plans are as follows:

- One Year Plan .....repayment is over 12 months
- Two Year Plan .....repayment is over 24, 30, or  
36 months
- Three Year Plan ....repayment is over 36, 45, or  
54 months
- Four Year Plan .....repayment is over 48, 60, or  
72 months

Contracts with the Tuition Plan, Inc. must be signed before August 1, in order to have the confirmations arrive at Loyola in time for registration. For further information, please write The Tuition Plan, Inc., Service Department, 575 Madison Avenue, New York, N.Y., 10022.

If there is no confirmation of the contract at Loyola, the student will be obliged to pay all tuition and fees as if there were no contract. Should a subsequent payment by EFI or Tuition Plan arrive, this payment can be refunded to the parent or the contracting company at the discretion of the parent.

### Refund Policy

(1) *Tuition*: Students who withdraw from the university are entitled to a refund of a percentage of their tuition. The date of receipt of the withdrawal notice by the Registrar will determine the amount of tuition refund. Refunds are a percentage of the total tuition payable in the semester in which the student withdraws, not a percent of the amount paid by the student. No refunds are made when a student is suspended or dismissed for academic or disciplinary reasons. Only tuition is refundable. Tuition refunds are made on the following basis:

- a. If formal notice is received within one week of the beginning of the semester a refund of 80% of tuition is made.
- b. If formal notice is received within three weeks of the beginning of the semester a refund of 60% of tuition is made.
- c. If formal notice is received within five weeks of the beginning of the semester a refund of 40% of tuition is made.
- d. No refunds are allowed after the fifth week of classes.

(2) *Room and Board*: Students boarding in university dormitories who are dismissed or suspended from school during the semester are not entitled to any refund.

Students in good standing who voluntarily withdraw from the university during the semester are not entitled to any refund on the cost of their room. They may receive a refund on board, prorated from the date of withdrawal. These refunds must be approved by the University Business Manager.

Students entering the Armed Services will be given a full tuition refund regardless of the elapsed time since the beginning of the semester. The enlistment papers or draft orders must be presented to the Finance Office.

### Financial Assistance

Several scholarships have been established in the School of Law through annual grants and several loan funds are available to law students.

#### *Academic Scholarships:*

These scholarships are awarded on the basis of outstanding scholastic achievement. There is no application form for these scholarships. Students interested in being considered for such, however, should address their requests to the Associate Dean, School of Law, Loyola University. The deadline for such requests is January 15th.

#### *Jack LaNasa Scholarship*

This scholarship has been established in memory of Jack LaNasa, husband of Josie Greco LaNasa and brother of Providence Sara LaNasa. It is financed by an annual grant from the LaNasa-Greco Foundation and is awarded to a deserving student in the School of Law in need of financial assistance.

#### *Judge Anna Judge Veters Levy Scholarship*

This scholarship, which has a value of \$1,000, has been established by The Honorable and Mrs. S. Sanford Levy in memory of the late Judge Anna Judge Veters Levy through a grant from the Judge Anna Judge Veters Levy Foundation. The scholarship is to be awarded to an unmarried student on the basis of need.

#### *Phi Alpha Delta Scholarship*

Phi Alpha Delta Law Fraternity makes forty five hundred dollar (\$500.00) scholarships available nationally each year. Students who have completed two years (of day or three years of evening) law school and who are members of the fraternity may be eligible for such a scholarship. Applications and detailed information can be received from the Faculty advisor or the Chapter Justice.

The Phi Delta Delta international women's legal fraternity has established a scholarship fund for women law students in their junior or senior year.

### Loans

Several loan funds are available to law students in need of financial assistance. These loan funds, are administered by the Director of Financial Aid, Loyola University, New Orleans, Louisiana 70118.

#### *Louisiana Higher Education Assistance Loan*

The State of Louisiana will agree to guarantee loans negotiated between specific banks and college students who are legal residents of Louisiana. The loan is limited to \$1,000 per year and a \$5,000 aggregate. The interest is 7% and will be paid by the commission while the student is in school, if the family's adjusted income is less than \$15,000.

#### *National Defense Student Loan Program*

This program has been instituted by the Federal Government for the purpose of making long term, low-interest loans to qualified students. The maximum amount a student may borrow is \$1,000 in an academic year and the total is limited to \$5,000. The amount borrowed is determined by the University. The loan begins to accrue 3% interest nine months after the student leaves school. The loan matures ten years after this termination.

#### *U. S. Loan Program for Cuban Refugees*

This is a program limited to students who cannot get help from home for their education in the United States. Three percent interest begins to accrue 12 months after the borrower ceases to be a full-time student. The loan must be repaid within a period of ten years.

#### *Out-of-State Loans*

Most states have state loan programs for residents of their state. Some are handled by the state agency and some are handled by private agencies for the state. Students interested in these loans should check with their State Office of Education or their local bank.

### Student Housing

#### *Men's Residence Hall.*

Biever Hall is a six story dormitory on the north side of

the campus. This structure is completely air conditioned and centrally heated and houses 410. Rooms are for double occupancy and are equipped with a phone. Each student has a private locker, single bed, chest of drawers, and desk. A laundry pick-up station which also dry cleans is housed on the ground level. Mail boxes, and washing and drying facilities are also provided. Jesuit priests are available for counselling. All supervision is under the Head Resident and his assistants who are student monitors.

*Other Student Housing for Men:*

The university maintains other residences for men. Rooms are single or double. Laundry, social and recreational facilities are housed in each hall.

*Contract Meals:*

Both men and women residents must contract for room and board. Students eat the meals included on their meal contract calendar in a special contract dining room of Danna Center. The meal contract charges exclude holidays. Requests for any exception to the policy must be made in writing to the Dean of Men or the Dean of Women.

*Womens Housing:*

Buddig Hall is a twelve story dormitory for women on campus. Capacity of this dormitory is 429. Each suite has individual controls for central heat and air conditioning. These suites house two rooms sharing bath facilities. Each room has its private wash basin and cosmetic stand, 2 single beds, 2 desks, 2 chests of drawers, a bulletin board, book shelves, and a phone. Laundry facilities with washers and dryers are located on the ground floor. A linen and dry cleaning pick-up rental station plus many other conveniences are housed in the building. A limited number of single rooms are available with private bath facilities. Cost will vary with accommodations received.

*Married Students Housing:*

There is no married student accommodations on campus.

*Reservations:*

After receiving your letter of acceptance for admission

to the School of Law mail your request for accommodations together with a deposit of \$50.00 to the Director of Housing. This deposit will be credited to the student's housing charges and is not refundable if the student cancels his housing. The student must have a signed contract along with all housing forms before his housing reservations will be honored. The Director of Housing will make the reservation and notify the applicant.

*Cost:*

Students residing on campus are on a room and board plan. Charges, therefore, cover room and board and are due on a semester basis at the time of registration. Charges may vary with desired accommodations and services or availability of housing facilities.

Men ..... \$ 990.00-1090.00 (Sept.-May)

Women ..... \$1050.00-1300.00 (Sept.-May)

The above cost does not include cost of the University Health Insurance program (required of all full time students if not waived), nor the \$25 deposit for damage and the \$2 key deposit. Room charges exclude Christmas holidays as per the university calendar. The university will utilize rooms for guests and special seminars during the Christmas holidays.

The \$25 deposit for damages and the \$2 key deposit is payable at the time of occupancy. This deposit will be retained by the Finance Office and drawn upon by the housing office when necessary. The full amount of the deposit or the balance will be refunded when the student officially withdraws or graduates.

The \$50 room deposit sent through the Admissions Office is credited to the student's room and board charges. It is not refundable if the student cancels his housing requests.

### PROGRAM OF STUDY

Students who may wish to be admitted to practice in a state other than Louisiana should write to the Clerk of the

Supreme Court or the Secretary of the Bar Board in such State on or before registration in the first year class with regard to special rules for qualification for admission to practice in such State.

The Courses listed in the following program are required :

### Full-Time Curriculum

#### FIRST YEAR

Fall Semester		Spring Semester	
Contracts I .....	3	*Conventional Obligations	
Torts I .....	3	(Contracts II) .....	3
Civil Procedure I .....	3	Torts II .....	2
*Persons (Common Law		Civil Procedure II .....	3
Property) .....	3	*Civil Law Property	
Criminal Law .....	2	(Common Law Property) 3	
Legal Bibliography .....	1	*Introduction to the Civil	
	<u>15</u>	Code (Domestic Relations) 2	
		Administration of Criminal	
		Justice I .....	2
			<u>15</u>

#### 2nd Year Full Time Curriculum for 1972-73 Only

Constitutional Law I .....	3	Constitutional Law II .....	3
*Successions (Decedents'		*Donations *(Credit	
Estates) .....	3	Transactions & Sales) ...	2
Evidence .....	3	*Sales & Leases .....	3
Corporations .....	4	Income Taxation .....	3
Administration of Criminal		Moot Court .....	1
Justice I .....	2	Electives .....	3 (4)
	<u>15</u>		<u>15</u>

#### 3rd Year Full Time Curriculum for 1972-73 Only

*Louisiana Procedure I ....	2	*Louisiana Procedure II ....	2
*Security Rights .....	3	Federal Jurisdiction .....	2
Federal Rules .....	1	Professional Responsibility..	1
Electives .....	9	Electives .....	10
	<u>15</u>		<u>15</u>

\*Designates Civil Law courses. Students who want to follow the Common Law program may schedule Common Law courses to satisfy these requirements.

**Part-Time Program****FIRST YEAR****Fall Semester**

Contracts I .....	3
Torts I .....	3
Persons .....	3
Legal Bibliography .....	1

**Spring Semester**

Conventional Obligations ...	3
Torts II .....	2
Civil Law Property .....	3
Introduction to Civil Code...	2

**2nd Year Part Time Curriculum for 1972-73 Only**

Constitutional Law I .....	3
Successions .....	3
Criminal Law .....	2
Legal Bibliography .....	1
	<hr/> 9

Constitutional Law II .....	3
Donations .....	2
Administration of Criminal Justice I .....	2
Elective .....	3
	<hr/> 10

**3rd Year Part Time Curriculum for 1972-73**

Constitutional Law I .....	3
Successions .....	3
Criminal Law .....	2
Elective .....	2
	<hr/> 10

Constitutional Law II .....	3
Donations .....	2
Administration of Criminal Justice I .....	2
Corporations .....	3
	<hr/> 10

**4th Year Part Time Curriculum for 1972-73 and  
1973-74 Only**

Louisiana Procedure I .....	2
Security Rights .....	3
Professional Responsibility..	1
Federal Jurisdiction .....	2
Electives .....	2
	<hr/> 10

Louisiana Procedure II .....	2
Federal Rules .....	1
Electives .....	7
	<hr/> 10



## DESCRIPTION OF COURSES

## General

*275. Admiralty*

This course covers admiralty jurisdiction, including the effect of state law. Also it considers the rights of maritime workers, particularly longshoremen and "status seamen" under the general maritime law, state statutes (including workmen's compensation) and the pertinent Federal statutes, particularly the Longshoremen and Harborworkers Act. The rights of seamen are given detailed study in the light of the general maritime law and the Jones Act. Special attention is given to the contract of affreightment and the influence of the Harter Act and the Carriage of Goods by Sea Act. The remainder of the course deals with limitation of liability, marine insurance, maritime liens, salvage, charter-party clauses, general average and collision.

Three hours.

*385. Maritime Personal Injury*

This course is an in depth analysis of the cases and problems of recovery in personal injury and death cases according to the principles of the general maritime law as modified by the Jones Act and the Longshoremen and Harbor Workers Act. Special attention is given to the Louisiana Workmen's Compensation Act and the "direct action" statute.

Three hours.

*221. Decedents' Estates and Trusts*

This course includes a study of the common law rules governing decedents' estates including intestate succession, the rights of surviving spouse and children and their protection, testamentary capacity, formal requirements for wills, interpretation and revocation of wills, lapse and ademption and administration of estates. A comparative study is then made of trust law as developed in England and the common law jurisdictions in relation to the statutory trust estates law of Louisiana. Emphasis is placed on the distinctive variations found in the Louisiana law, as affected by such unique concepts as the legitime, the maximum allowable period, and the like. Such areas of the subject are covered as the nature, creation, and elements of a trust; the transfer of the beneficiary's interest; the administration, termination and modification of the trust; charitable trusts; liabilities to and of third persons; resulting and constructive trusts.

Three hours.

*222. Future Interests*

Remainders, executory interests, gifts to classes, powers of appointment, and the rule against perpetuities.

Two hours.

*121. Common Law Domestic Relations*

A study of the legal aspects of family organization, disorganization and related problems: the promise to marry, the nature and validity of marriage, annulment, separation, divorce, support and alimony; contract, tort and criminal responsibilities as affected by the husband-wife and parent-child relationship; legitimacy of children, child support, custody and adoption.

Two hours.

*375. International Law*

This is an introductory course on the theory and practice of international law. It deals principally with such topics as the nature and sources of international law, the members of the world community and their recognition, the jurisdiction, nationality and territoriality of states, the international administration of justice and the law of war. Positive international law is presented within the framework of natural international law.

Three hours.

*313. Jurisprudence*

This course deals with the history of the natural law. It appraises such schools of jurisprudence as the analytical, historical, philosophical, sociological, and realist in the light of that law. The natural law basis of the principal juridical institutions in the Roman and Anglo-American legal systems is considered, as well as the creative role of the natural law in contemporary law-making.

Three hours.

*318. Professional Responsibility*

This course deals with the professional duties and obligations of lawyers, disciplinary enforcement, and a critical examination and appraisal of the Code of Professional Responsibility.

Two hours.

*255. Moot Court*

This course is offered to students who have completed at least one year of law school. It is designed to acquaint them with basic legal skills and problem solving techniques. Attention will also be given to the basic skills needed in the preparation of a brief and the argument of a case on appeal. This instruction will be given in small groups to afford maximum supervision by the Faculty. Students will be given the first problem at the end of the term preceding the year in which they are scheduled to take the course.

One hour.

*107. Legal Bibliography*

This course is designed to acquaint students with the use of the various library materials available for legal research.

One hour.

*262. Water Resources Law*

The course deals with water law systems in the United States, regional allocation of water, water pollution, international aspects of exploitation of ocean resources, and land development with relation to natural resources projects. Scientific, technical and economic considerations in planning water resource control are included. Three hours.

*277. Legal Research*

This course is designed to develop skill in legal research, analysis and writing. This course is open to selected upper division students. Satisfactory completion of at least one research and writing project is required. One hour.

*123. Common Law Property I*

This course covers estates, landlord and tenant, easements, and promises respecting the use and enjoyment of land.

Three hours.

*124. Common Law Property II*

This course covers limitations on ownership (nuisance, right of support etc.) fixtures, adverse possession, personal property and conveyances of real property.

Three hours.

*103, 104. Torts I, II*

These courses together cover intentional torts, negligence, proximate cause, contributory negligence, assumption of risk, vicarious liability, strict liability, damages, nuisance, and fraud.

Five hours.

*213. Advanced Tort Problems*

Products litigation.

Three hours.

*201. Legal Accounting*

Introduction to financial statements and bookkeeping, followed by critical examination of selected problems illustrating generally accepted accounting principles. Consideration will be given to the principles governing recognition of revenue, the matching of costs against appropriate revenues (with particular stress on inventory and depreciation accounting), the cost of borrowed capital and of long-term productive assets, and proprietary transactions. Emphasis throughout will be laid on the legal contexts in which the lawyer is likely to confront accounting problems. The materials will draw heavily on current corporation reports and the publications of the American Institute of Accountants and the SEC, with supporting and contrasting illustrations from judicial decisions and administrative practice.

Two hours.

*405. Business Planning*

This seminar combines advanced work in Corporations, Corporate Financing and Federal Taxation in the context of business planning and counseling. The seminar will be based upon a series of problems involving common business transactions, which present corporate and tax issues for analysis and resolutions. The problems will cover such topics as the formation and financing of corporations, both closely held and publicly owned, stock redemption, the sale and purchase of businesses, mergers and other forms of acquisition and recapitalization, division and dissolution of corporations. Students will be expected to form groups, and written solutions to problems may be required from time to time from each group. In general the prerequisites for this seminar are Legal Accounting, Corporations and Income Taxation.

Two hours.

**Civil Law***108. Civil Law Property*

This course covers basic civilian concepts of things including both movable and immovable, their ownership, usufruct, use and habitation, predial servitudes, boundaries, new works, occupancy, possession, and acquisitive and liberative prescription.

Three hours.

*254. Community Property*

This course deals with the marriage contract, community regimes and the distinction between separate and community property including the action for separation of property.

Two hours.

*204. Donations*

This course deals with the capacity of persons to dispose of and receive property by donation inter vivos and mortis causa, the legitime of forced heirs and the formalities of testamentary disposition of property, the marital portion and the widow's homestead.

Two hours.

*112. Civil Law Conventional Obligations*

This course treats with the general provisions applicable to all contracts in Louisiana, the formation and effect of agreements, various classes of obligations and the means of their extinction.

Three hours.

*377. Mineral Law*

This course involves a specialized study of the nature of interests in oil, gas and other minerals, including the remedies of the owner against adjoining landowner and trespasser, the na-

ture of the mineral contract, sale and reservation of mineral rights, prescription of mineral rights, the mineral lease, including the consideration, potestative conditions, the term abandonment or forfeiture, rent or royalties, liens affecting mineral interests, and taxation of mineral interests. Also includes a study of the conservation laws pertaining to minerals and the regulations of the Louisiana Conservation Commissioner and of the federal Power Commission; the leasing of state and federal public lands; operating and production agreements; special contractual agreements relative to mineral exploration and development; deviations from standard provisions in mineral leases and instruments creating or conveying mineral servitudes and royalties; and an introduction to some of the special tax problems of owners and producers of minerals. Principal attention is given to Louisiana cases, supplemented by the pertinent articles of the Revised Civil Code of Louisiana and the various Acts of the Legislature of Louisiana affecting oil and mineral rights.

Three hours.

### *105. Civil Law of Persons*

This course covers the Louisiana Law of domicile, of the nature and control of marriage, separation, divorce, annulment, custody and alimony, legitimacy of children, paternal authority over children, adoption proceedings, minority, tutorship and emancipation and interdiction.

Three hours.

### *115. Introduction to the Civil Code*

This course will provide a study of the Louisiana Civil Code, its organic nature, the underlying civilian concepts which it is necessary to understand in order to comprehend the Civil Law material and in particular the civilian interpretative methodology.

Two hours.

### *252. Sales and Leases*

This course is a continuation of the course on obligations as to the particular contracts of sale and lease in respect to movable and immovable property and the proof of obligations. It also includes exchanges.

Three hours.

### *314. Security Rights*

This course includes those sections of the Civil Code dedicated to security rights, including the contracts of suretyship, pledge, real property mortgages and chattel mortgages, privileges, deposit and sequestration.

Three hours.

### *378. Seminar on Civil Law Problems*

A seminar in which opportunity is offered to study the nature of the Louisiana Civil Code by systematic study and group dis-

cussion, together with investigations and reports by individual students. The approach is historical, scholastic, analytical and critical. The seminar also includes a specialized study of the techniques of code draftsmanship in connection with selected problems. The preparation of a paper is required. One hour.

### *203. Successions*

This course deals essentially with the distribution of intestate successions, both legal and irregular. It deals with the capacity and incapacity of heirs, acceptances, and renunciation of successions, principally from a standpoint of substantive law, collation, partition, the rights of absentees, and the payment of succession debts. (The administration of estates is covered in the course on Louisiana Procedure.) Three hours.

## Commercial Law

### *109. Agency and Partnership*

This course consists of a study of the law relative to agency and the creation, operation and dissolution of partnerships.

Two hours.

### *209. Corporations*

Structure and characteristics of the modern business corporation, the advantages and disadvantages of the corporation as a form of organization; the promotion and organization of business corporations; how and through whom corporations act.

Four hours.

### *101. Contracts I*

This course covers offer and acceptance, consideration, mistake and parole evidence.

Three hours.

### *102. Contracts II*

This course covers unilateral contracts, special problems of consideration, third party beneficiaries, assignments and conditions.

Three hours.

### *331. Creditors' Rights and Bankruptcy*

A study of the problem of the debtor who does not pay his debts. This includes processes available to the creditor for collection, competition among multiple creditors for the assets of the debtor, means of affecting a distribution of the debtor's assets among his creditors, means of rehabilitating the debtor, and the debtor's right to some measure of protection. More than half the course is devoted to a study of the Bankruptcy Act since

all aspects of the creditor/debtor problem are colored by the interaction of state created rights and the federal bankruptcy provisions. Three hours.

### *332. Credit Transactions and Sales*

This course deals with the Uniform Commercial Code Articles on Sales, Letters of Credit, Bulk Transfers, Documents of Title, and Security Interests. Three hours.

### *380. Insurance*

In this course consideration is given to personal and property insurance, together with the rights and powers of the insurer, the insured, the beneficiary, the assignees, and creditors. Three hours.

### *402. Insurance Seminar*

Selected problems in the law of insurance, including but not limited to: policy objectives and practical problems in regulation, legal status of the various parties to insurance contracts (involving formation of the insurance agreement, insurable interest, limitations on recovery and subrogation) and the extent of protection and interpretation of insurance policies, with some emphasis on Louisiana law. Preparation of a seminar paper is required. Two hours.

### *301. Negotiable Instruments*

This course involves a discussion of the formal requisites of the negotiability of bills, notes, and checks, methods of transfer, indorsements, bona fide purchase, equities and defenses, and liabilities of the parties. Three hours.

## **Public Law**

### *381. Administrative Law*

This course deals with the creation and functions of administrative tribunals, the procedure before such tribunals, and judicial relief from administrative action. Three hours.

### *319. Conflict of Laws*

This course deals with the law relating to transactions with elements in more than one state. Emphasis is placed upon the problems of choice of law to be applied in a given situation where the laws of the states involved differ. This problem is examined with respect to actions in tort, workmen's compensation, contract, family law and decedents' estates. Consideration is given to constitutional issues, the theoretical bases for the choice of laws, and questions relating to the jurisdiction of courts and the enforcement of foreign judgments. Three hours.

*151. Constitutional Law I*

The materials in Constitutional Law provide a survey of problems in the interpretation and application of a written constitution in a federal state. This course presents the inter-governmental division of authority in the federal system with emphasis on the powers of Congress and the President and the residual powers of the states. Three hours.

*152. Constitutional Law II*

This course deals with the constitutional limitations upon governmental action both state and national. Emphasis is placed upon the limitations emanating from the due process, equal protection of the laws and privileges and immunities clauses in the federal constitution. The Civil Liberties cases are covered in this material. The due process clause is considered in its substantive and procedural aspects. Three hours.

*351. The Supreme Court as Institution*

A study in depth of the Supreme Court of the United States as an *institution*, special attention being placed on the current constitutional debate as to the nature of the Court, whether primarily judicial or political, and whether the Court has been, and is pursuing its proper role in relation to the other branches of government, once this "proper" role has been ascertained. In order to determine this latter question we will study and discuss in depth a few of the more outstanding decisions of the Court in light of the views of various commentators both pro and con. One of the major questions we shall address will be the distinction between a desirable result reached in a particular case and the proper role of the Court as institution—judicial or political. Three hours.

*153. Criminal Law*

This course deals with the principles underlying the administration of criminal justice as embodied in a modern code including the aims of criminal law, the theory of criminal conduct, the specific crimes and offenses. The model is the Louisiana Criminal Code. Two hours.

*263. Administration of Criminal Justice I*

The Supreme Court of the United States in the last fifteen years has effected a revolution in the area of criminal litigation by excluding evidence from criminal trials as a means of enforcing those provisions of the Constitution regulating the relationship between law enforcement authorities and the people. In this course an examination is made of the Constitutional limitations



to law enforcement in such areas as search and seizure, electronic surveillance, custodial interrogation, etc.

Two hours.

### *264. Administration of Criminal Justice II*

In this course a detailed study is made of the actual process of criminal prosecution from the bringing of charges to final conviction, appeal and post-conviction remedies. The Louisiana Codes of Criminal Law and Criminal Procedure are studied as models of modern systems of criminal law and procedure.

Three hours.

### *382. Government Control of Business*

This course deals with the government regulation of business affected with a public interest by acts of Congress and by acts of state legislatures. The materials cover governmental effort to limit competition or to protect and promote competition as may be necessary in any particular time and place to promote the general good. Emphasis is placed upon the anti-trust statutes including the Federal Trade Commission's function in their enforcement and upon the unfair sales acts.

Three hours.

### *379. Legislation*

A study of the organization and operation of Legislative bodies, the legislative process, the interrelationship between legislation and the common (or judge made) law, statutory drafting and the judicial interpretation of statutes.

Two hours.

### *387. State and Local Government*

A study of intergovernmental relationships including the distribution of power among the federal, state, and local governments. Such matters as metropolitan government, boundary-fixing, state, and local financing are covered.

Three hours.

### *383. Labor Law*

This course deals with the legal problems of concerted action by employees, including the common law obstacles to the objects of labor combinations, picketing and the boycott, the construction and administration of the National Labor Relations Act, the collective bargaining agreement, and the union-member relationship.

Three hours.

### *384. Urban Legal Problems*

A seminar course which considers some of the major problems of American cities, and the role of the law and the lawyer in attempting to resolve them. Urban Planning, Housing, and Consumer Protection will be the areas emphasized. Extensive use

of non-legal material will be made, and some clinical education, consisting of field work by selected students in local agencies, will be employed. Three hours.

#### *410. Seminar on First Amendment Rights*

Emphasis will be on First Amendment rights of speech, press, assembly and religions. Material will deal with topics of contemporary interest to acquaint the student with relevant social problems identified with First Amendment rights. Two hours.

#### *356. Taxation I*

An intensive study of the income tax laws including tax procedure, the concept of income, capital gains and losses, and deductions, credits and exemptions; problems concerning the person and accounting period to which income items and expenses are to be allocated. Three hours.

#### *278. Taxation II*

Federal estate and gift taxation. Deals with the definition of estate and gift for federal tax purposes; exclusions, exemptions, deductions and credits; and basic estate tax planning concepts. Two hours.

#### *386. Taxation III*

This course will be conducted as a Seminar devoted to the Federal Income Taxation of Corporations and Shareholders with primary emphasis on the tax aspect of incorporating, liquidating, and operating business and corporate forms. Two hours.

#### *279. Workmen's Compensation*

This course consists of a study of the Louisiana law relative to tort liability of master and servant and the Louisiana workmen's compensation law. Two hours.

#### *213. Advanced Torts Problems*

Products Litigation

Three hours.

#### *300. Environmental Law*

A survey course covering federal, state, local and private legal controls concerned with protection of the environment. The concept of environmental quality and the role of the lawyer in representing those concerned with or affected by programs and policies aimed at its protection will be the basic subject matter. Special emphasis will be given to federal and state administrative programs for control of air and water pollution, and the effect of required environmental considerations in federal aid programs such as highways, etc. Three hours.

*350. Psychiatry and the Law*

It is the function of this course to acquaint the Law Student with the interdisciplinary nature of his profession. The course is bifurcated. The first part deals with the psychiatric underpinnings of such official norms as non-fault grounds for divorce and the standards for culpability regarding criminal conduct; whereas, the second half of the course focuses on developing basic techniques in negotiating and counseling with emphasis being given to the psychological structure of persons in interviewing and negotiation settings. Three hours.

*389. Antitrust Law*

A study of the role that federal legislation (the Sherman Act, the Clayton Act, and the Federal Trade Commission Act) plays in preserving a competitive economic system. Price fixing devices, boycotts, tying restrictions, misuse of patents, and corporate mergers are analyzed in order to discern what types of conduct are condemned by the antitrust laws. The subject matter of the course serves as an example in affording the student the opportunity to observe the development of law in pursuit of policy goals and to formulate his own ideas concerning the function of law in a complex social and economic system. Three hours.

**Procedure and Practice***125, 126. Civil Procedure I, II*

This course will treat problems related to civil litigation ranging from considerations about the choice of the proper court through the pretrial, trial and appellate stages. Specifically the material will include: personal jurisdiction, subject matter jurisdiction, choice of applicable law (exclusive of Conflict problems), pleading, joinder of claims and parties, discovery, pretrial conference, adjudication without trial (judgment on the pleadings, summary judgment), functions of the judge and jury (directed verdicts, judgment notwithstanding the verdict, order for a new trial), appellate review (principle of finality, timeliness, scope of review, review of factual determination), the binding effect of judgments (res judicata, collateral estoppel, law of the case), extraordinary devices (interpleader, class actions, intervention). Both the Federal Rules and the Code of Civil Procedure Books I through V will be used as models for the presentation of the pertinent material. Six hours.

*253. Evidence*

This course involves a discussion of the trial rules of evidence, the qualifications and impeachment of witnesses, the opinion rule,

admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, and, privileged relations, burden of proof, presumptions and, judicial notice. Three hours.

### *316. Federal Jurisdiction and Procedure*

This course covers the federal judicial system, the original and concurrent jurisdiction of federal courts, venue, the substantive law applied in the federal courts, procedure, relation of state and federal courts, and appellate jurisdiction in the federal system. Two hours.

### *315. Federal Rules*

Consideration is given to the Federal Rules of Civil Procedure and pertinent portions of the Judicial Code. One hour.

### *406, 407, 408. Clinical Seminar*

During the first semester, after a period of orientation, students will be assigned cases, civil or criminal, and will be expected to prepare these cases for trial. Such preparation will include investigation, interrogation, discovery, pleading, research and writing of memoranda. Students will also be expected to observe the trial of cases which they have prepared. During the second semester students will actually participate in the trial process. A minimum of ten hours per week in this field work will be required as well as attendance at a two hour bi-weekly seminar meeting. Nine hours.

### *311, 312. Louisiana Procedure*

This is a course on the Louisiana system of pleading and practice which includes the jurisdiction of the various state courts and a study of the mechanics of litigation from its inception to final adjudication. The work prepares the student to meet and solve problems which confront the practicing lawyer and calls for the practical application of legal theory to concrete cases. The students are assigned problems which necessitate the drafting of particular pleadings and documents and which must be supported by the citation of pertinent authorities. Seminars are held for the purpose of criticism and discussion. Four hours.

### *317. Title Examination*

This course covers the substantive law, procedures, and technique of the legal examination of titles to Louisiana immovable property. Practical problems will be presented in the description of property, the derivation of titles, and the drafting of documents conveying or encumbering immovable property. One hour.

*401. Trial Practice Seminar*

A study of the functions of the advocate in the preparation and trial of law suits with special emphasis upon the methods of preparation and development of facts into evidence for presentation in court; strategic use of discovery devices such as interrogatories, depositions, admissions and motions to produce; typical use of rules of procedure and substantive law in trial proceedings, tactical and ethical aspects of problems confronting the trial lawyer; practical applications of principles in trial moot court.

This course is open to selected senior students who have completed the course in evidence and damages. Two hours.

*411. Law Review Honors Tutorial*

This tutorial is open to candidates for Law Review who have successfully completed the junior law review requirements as determined by the Student Editorial Board and (1) completes service on the Executive Board, or (2) completes a publishable comment under the tutorship of a member of the Faculty.

Two hours.

*412. (Seminar)—Law Review*

Should the Candidate for Law Review Honors Tutorial develop the publishable comment as a part of a regular seminar the seminar course description on the record of the student will have the addition of “

—Law Review” to the seminar description and an added hour of credit assigned to the seminar.

One hour

## Degrees Conferred on

May 28, 1972

## JURIS DOCTOR

Henry A. Albrecht, B.A.  
 James W. Armstrong, B.A.  
 Paul N. Arnold, B.A.  
 John Robert Ates, B.A.  
 Gilbert W. Aucoin, B.A.  
 \*Robert J. Barbier, B.A.  
 Salvador J. Barcelona, B.S.  
 Gary Dane Barton, B.A.  
 Jaroslaw Bilecky  
 \*Michael B. Billeaud  
 William J. Billeaud, B.S.  
 Miles J. Blazek, Jr., B.A.  
 Charles W. Borde, Jr., B.A.  
 John T. Bourgeois, B.S.  
 Helen H. Bourgeois, B.S.  
 Sharon K. Bourgeois, B.A.  
 Elliot E. Brown, B.S.C.E.  
 Ronald J. Brumfield, B.S.  
 John P. Campbell, B.A.  
 Ralph Capitelli, B.S.  
 John C. Carriere, B.A.  
 Roy A. Casey, B.B.A.  
 Jose A. Castellon, B.B.A.  
 Robert P. Chatelain, B.S.  
 Michael E. Coney, B.A.  
 Regina C. Cooper, B.S.  
 Louis M. Corne, B.S.; B.S.  
 Thomas M. Daly, B.S.  
 Thomas J. Davis, B.A.  
 Don S. Deckelman,  
 Warren W. Dill, B.S.  
 Spencer W. Dillon, B.B.A.  
 Joseph F. DiMaria, B.A.  
 William F. Dodd, B.A.  
 Patrick D. Doherty, B.A.  
 \*Donald D. Donnelly, B.A.  
 Danny R. Dorsey, B.S.  
 Huntington B. Downer, Jr., B.S.  
 William J. Dwyer, B.S.

Vance E. Ellefson  
 John J. Farrell, Jr., B.S.  
 John H. Fenner, B.S.  
 Harvey E. Finch, B.S.E.E.  
 Kenneth J. Fogg, B.S.  
 Ignazio T. Fontana, B.A.; M.S.  
 James W. Foster, B.B.A., M.B.A.  
 Gene D. Fowler, B.A.  
 Bruce E. Fox, B.A.  
 Anthony R. Frey, A.A.  
 \*David R. Frohn, B.A.E.  
 Charles J. Ganuchau, B.S., M.D.  
 Ronald J. Gillen, B.A.  
 John H. Gniady  
 Jacqueline M. Goldberg, B.S.  
 Thomas J. Grace, B.B.A.  
 Steven F. Griffith  
 William S. Grimaldi, B.A.  
 \*George M. Grosz, B.A.  
 Harry T. Hardin, B.A.  
 Kenneth M. Henke, B.S.  
 Harry D. Hoskins III, B.S.  
 Maureen R. Hoskins, A.B.  
 Kenneth J. Hurst, B.A.  
 Kenneth J. Jewell, B.S.  
 Alexander G. Johnston, B.C.E.  
 Michael A. Kass, B.S.  
 Allan M. Katz, B.S.  
 Regis L. Kennedy  
 Clement J. Kennington, B.A.  
 Alexander A. Lambert, Jr.  
 Jerry M. Lankford, B.A.  
 Roger J. Larue, Jr., B.S.  
 Donald J. Launey, B.S.  
 †Michael J. Lawrence, B.A.  
 Michael A. Lettieri, B.S.  
 Gordon R. Logue, B.A.  
 Richard A. Machen, B.S.  
 Charles R. Mackin, Jr., A.B.

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\*Hours completed December 20, 1971.

†Degree conferred on January 4, 1972.

Warren F. Mainella, B.A.	†Saul H. Schwartzman, A.B.
Anthony G. Marra, B.A.	Jean E. Senac, Jr.
*William B. Matthews, Jr.	Robert P. Simm, B.A.
Arthur R. McComiskey, B.A.	John S. Simmons, B.S., M.S.
Reagan S. McCoy, B.C.E.	George R. Simno III, B.B.A.
Ralph J. Melancon, B.S.	Samuel T. Singer, B.S.
Edward B. Middleton, B.A.	Dewey J. Smith, B.S.
Calton G. Mitchell, B.A.	Dennis C. Strayhan, B.A.
James C. Moran, B.S., M.B.A.	Mary Ann Theresa McGrath
Michael J. Moran, B.A.	Swaim, B.A.
Glenn L. Morgan, B.A.	Theresa A. Tamburo, B.S.
Ray Orrill, B.S.	Celeste M. Tanner
Louis E. Pauratore, B.S.	Archie C. Tatford, Jr., B.S.
Marshall O. Potter, Jr., B.S.	Clovis J. Toler, B.A.
Michael J. Power, B.S.	Paul R. Valteau, Jr., B.A.
Clyde A. Ramirez, B.A.	George P. Vedros, B.S.
Michael H. Rasch, B.B.A.	William H. Voigt, B.A.
Melvin G. Ripp, Jr., B.S.	Kenneth V. Ward, Jr., B.S.
Charles G. Rivet, B.B.A.	Ivan D. Warner III
Ronnie E. Robertson, B.S.	Alvin L. Weddle, Jr., B.B.A.;
Gregory W. Roniger, B.S.	M.ED.
Ronald L. Ronzello, B.A.	Grady C. Weeks
George J. G. Roux, B.A.	Carl M. Werling, Jr., B.A.
Robert W. Sabate, B.S., M.S.,	Cathey Lanasa Wetzel, B.S.
M.B.A.	Dale C. Wilks
Emile W. Schneider, B.A.	Wayne W. Yuspeh, B.S.
	Carlos E. Zeledon, B.A.

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\*Hours completed December 20, 1971.

†Degree conferred on January 4, 1972.











